

**Artifact:**

Domain Two, Creating an Environment of Respect and Rapport

This piece is an analysis from one of my lead teachers at Timberline High School, Karen Moss. I taught Sociology and Government for her. From my experiences working with at-risk youth in Brooklyn, and at-risk youth at the Boys and Girls Club, building healthy relationships with students and creating a fun and engaging environment in the classroom is priority for me. If I am not able to develop relationships with the students and gain their respect, then I will be unable to truly engage them each day. This environment is created in a few ways. First, I must learn their names very quickly, it helps them feel seen day to day. After that, try remembering the little things and check in on each of them here and there. The final push is showing up to their events. Even if it's for a few minutes, my relationships with students grows exponentially when I show up to a basketball game, or a choir concert, or whatever else. I gain respect and therefore am able to keep them engaged. This review by Karen is a secondary perspective on my ability to do so.

Strengths	Domain 2	1	2	3	4*
<i>The classroom environment is definitely one of Mr. Watson's strengths. He quickly made the classroom his own, &amp; made an effort to know each student as an individual. He communicated with the students with understanding &amp; provided opportunities for each student to be successful. He experienced very little</i>	A. Creating an environment of respect and rapport	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NA
	B. Establishing a culture for learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NA
	C. Managing classroom procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NA
	D. Managing student behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NA
	E. Organizing Physical Space	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NA

*negative student behavior, but on the two occasions that he spoke to me about a situation he was very thoughtful & viewed them as opportunities to improve professionally.*