

Artifact

Domain One, Designing Coherent Instruction

In my government course, I designed this for students to utilize when understanding the functions of each branch of government at the state level. It was a great visual that met all the requirements in the basic understanding of these branches. Students referenced this throughout the unit and by the end demonstrated their knowledge in a final assessment requiring proof of their knowledge of various aspects of this

Name: _____

Branch	Function	who composes this branch	Method of selection	constituencies	term of office	# of members	Names